

Fáilte/Welcome



Erasmus+

HEA

HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

Info Session

“Strategic Partnerships”

20 February 2014

Clyde Court Hotel

Dublin



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Erasmus+

A single integrated programme

- Covering all education, training and youth sectors in a holistic manner, and adding sport
- Bringing 7 existing programmes into a single coherent framework
- Seeking to achieve greater systemic impact

Three Key Actions

1. Learning Mobility of individuals – students and staff
2. Co-operation for Innovation and Exchange of Good Practices
3. Support for Policy Reform

Programme Countries =

28 EU + 6 (Norway, Iceland, Turkey, Liechtenstein, Former Yugoslav Republic of Macedonia and Switzerland?)

Partner Countries =

Eastern Partnership (6) – Armenia to Ukraine

Southern Mediterranean (10) – Algeria to Tunisia

Western Balkans (6) – Albania to Serbia

Other (1) – Russian Federation

Others – some actions open to the rest of the world

BUDGET (2014-2020)

1. €14, 774, 524,000 or €14.8bn.

(a) 77.5 % to education and training, from which the following minimum allocations shall be assigned:

- (i) 43% to higher education, representing 33.3% of the total budget;
- (ii) 22% to vocational education and training, representing 17% of the total budget;
- (iii) 15% to school education, representing 11.6 % of the total budget;
- (iv) 5% to adult learning, representing 3.9 % of the total budget;

(b) 10% to youth;

(c) 3.5% to the Student Loan Guarantee Facility;

(d) 1.9% to Jean Monnet;

(e) 1.8% to sport,

(f) 3.4% as operating grants to national agencies; and

(g) 1.9% to cover administrative expenditure.

Co-operation for innovation and the exchange of good practices (Art 8 of Legal Basis)

(a) strategic partnerships between organisations and/or institutions involved in education and training or other relevant sectors aimed at developing and implementing joint initiatives and promoting peer learning and exchanges of experience;

(b) partnerships between the world of work and education and training institutions in the form of:

— knowledge alliances between, in particular, higher education institutions and the world of work aimed at promoting creativity, innovation, work-based learning and entrepreneurship by offering relevant learning opportunities, including developing new curricula and pedagogical approaches;

— sector skills alliances between education and training providers and the world of work aimed at promoting employability, contributing to the creation of new sector-specific or cross-sectoral curricula, developing innovative methods of vocational teaching and training and putting the Union transparency and recognition tools into practice;

(c) Capacity Building

Co-operation with third countries and focus on neighbourhood countries

Strategic Partnerships

On offer in sector – our
focus on Higher Education

BUDGET (2014-2020)

Ireland – Overall Budget €19,037,967 – 2014-15

Two National Agencies in Ireland

- 1 Higher Education Authority – Higher Education and Sport
- 2 Léargas – All other areas

	School	Higher Education	VET	Adult	Youth
Total	2,055,032	7,705,791	4,610,858	598,019	2,873,098
Strategic Partnerships	1,566,343	450,000	1,153,627	515,539	462,428

Higher education: Overall main objectives

- Increase the skills and employability of students and contribute to the competitiveness of European economy
- Improve quality in teaching and learning
- Implement the Higher Education Modernisation strategy in programme countries and raise the capacity of partner countries
- Streamline the international dimension in Erasmus+
- Support the Bologna process and policy dialogues with strategic partner countries

Ambitions in Key Action 2

Opportunities for innovation projects and exchange of good practices 25000 **Strategic Partnerships**, involving 125,000 institutions/organisations, to implement joint initiatives and promote exchange of experience and know-how and links with the world of work

- Nearly 300 **Knowledge Alliances and Sector Skills Alliances**, involving 3500 education institutions and enterprises working together

Key Action 2 - Strategic Partnerships

- addressing policy objectives, challenges and needs of a **specific field** (i.e. higher education, vocational education and training (VET), school education, adult education, youth)
- promoting **cross-sectoral cooperation** i.e. relevant to more than one field and/or involving organisations from more than one field of education, training and youth

For the participating organisations, projects supported under this Key Action are intended to produce the following outcomes:

Innovative approaches to addressing their target groups, by providing for example: more attractive education and training programmes, in line with individuals' needs and expectations; use of participatory approaches and ICT-based methodologies; **new or improved** processes of recognition and validation of competences; greater effectiveness of activities for the benefit of local communities; **new or improved practices** to cater for the needs of **disadvantaged groups** and to deal with **social, linguistic and cultural diversity**; the opportunity to be awarded the European Language Label for excellence in **language learning or teaching**;

a more modern, dynamic, committed and professional environment inside the organisation: ready to **integrate good practices and new methods** into daily activities; open to **synergies with organisations** active in different fields or in other socio-economic sectors; strategic planning of professional development for staff in line with individual needs and organisational objectives

increased capacity and professionalism to work at EU/international level: improved management competences and internationalisation strategies; reinforced cooperation with partners from other countries, other fields of education, training and youth and/or other socio-economic sectors; increased allocation of financial resources (other than EU funds) to organise EU/international projects in the field of education, training and youth; **increased quality in the preparation, implementation, monitoring and follow up of EU/international projects**

Projects likely to have positive impact on -

- Entrepreneurship
- Foreign language learning
- Digital competence
- Employability
- Participation in society
- EU values
- Skills and qualifications
- Professional development

Eligibility

1. Co-ordinators must come from a Programme Country and must hold an ECHE– three organisations from three different countries. HEIs, NGOs, Enterprises, Cultural bodies etc.
2. Partner countries can be involved if you can demonstrate that they bring an “**essential**” added value

Duration

- 2-3 years
- Application to the Irish NA – the HEA by 30 April 2014
midday Brussels time

Eligible Activities

- Includes physical mobility for students and staff – 5 days to 2 months

Funding Ireland – Higher Education

Allocation for 2014 is €450,000

Maximum amount per year is €150,000

To cover

1. Project management and implementation
2. Transnational Project Meetings
3. Intellectual Outputs
4. Multiplier Events
5. Exceptional Costs
6. Special Needs Support
7. Travel
8. Individual Support
9. Linguistic Support

Should you apply?

What is it that you want to address and with whom do you need to partner

Can you deliver? Have you some track record?

Have you the capacity on your team? Are they prepared for the long haul?

What are your strengths?

Have the roles and contributions of the partners been spelt out? No partners for the sake of partners.

Have you read the programme guide fully?

Have you addressed the criteria and answered the questions fully?

Should you apply?

Does the SP sit well with the role and nature of the partner organisations - complementarity?

What will be the impact?

How will you disseminate the outcomes?

Key Features

Innovation – is this new

Impact – will it have an impact on the target audience and how will you know

Quality – what measurements/approaches have you in place that will ensure best practices will be followed

Sustainability – will the outcomes have a life after the project is over