

Ireland's Higher Education:

12 October 2018

Dublin

Funding

Digital Opportunity Traineeships

66,000 additional funding

ErasmusIntern

<https://erasmusintern.org/>

Drop'pin@Eures

<https://ec.europa.eu/eures/public/help-and-support/opportunities>

Social Erasmus

SocialERasmus+ aims at building bridges in society by bringing international students closer to local schools



Aim

- Better **integrate exchange students** in local society
- Teach **exchange students** more about **local values and active citizenship**
- **Experiential learning (NFL) in classrooms**
- Spread **intercultural awareness** and **tolerance** at a younger age
- **Increase recognition** of **SE voluntary activities** in University



Case Study



ESN Besancon & the University of Franche-Comté

▪ Close Cooperation:

- ESN coordinates day to day activities : 3 – 4 activities by week.
- 1 full time employee, 2-3 volunteers per activity

▪ Educational Framework:

- Center of Applied Linguistics
- Focus on French language learning, intercultural awareness & social inclusion

Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
4 million people



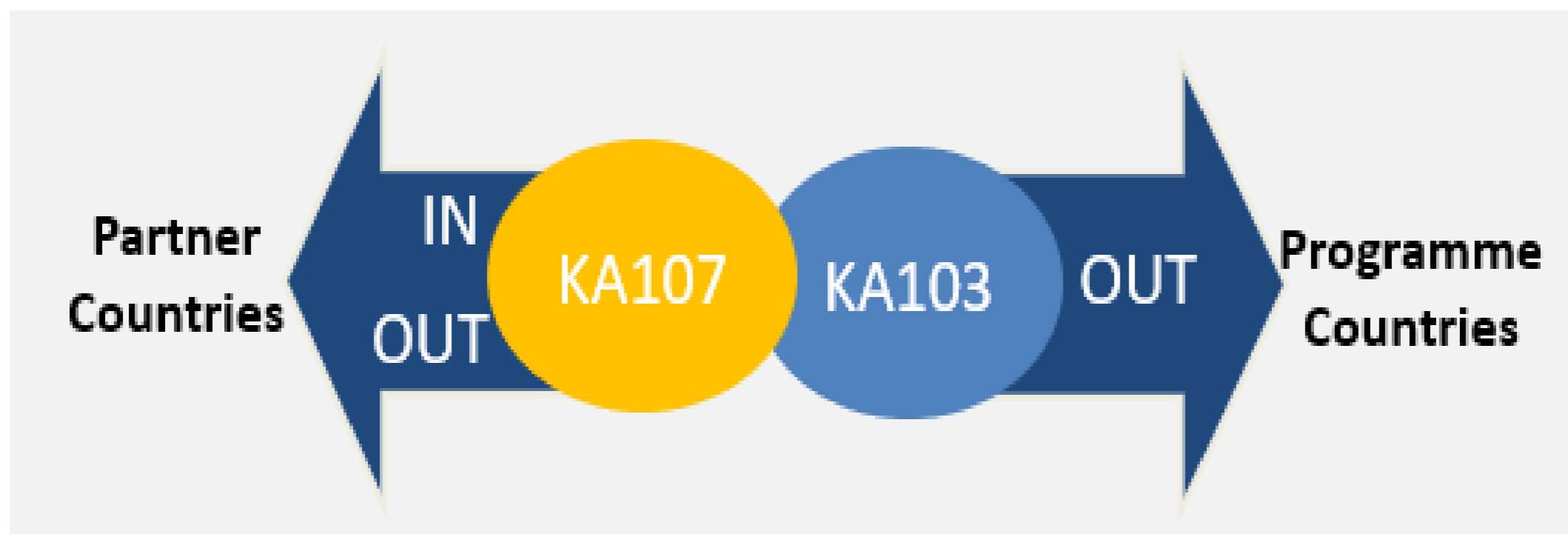
2021 - 2027

30 billion EUR

Opportunities abroad for over
12 million people



Brainstorming



Pros

EC/NAs/HEIs used to the process

Cons

No streamlining
No simplification

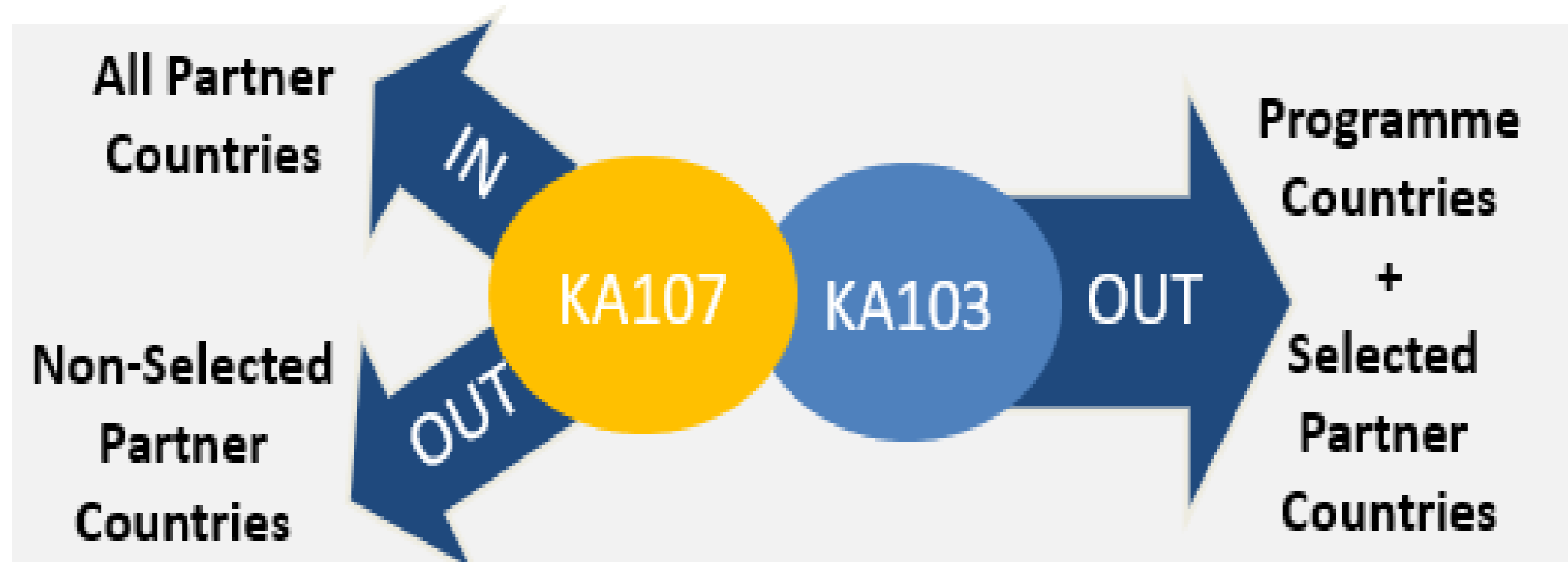
STATUS QUO

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Slide 18

Brainstorming



Pros

Progressive growth of KA103
High quality mobility standards

Cons

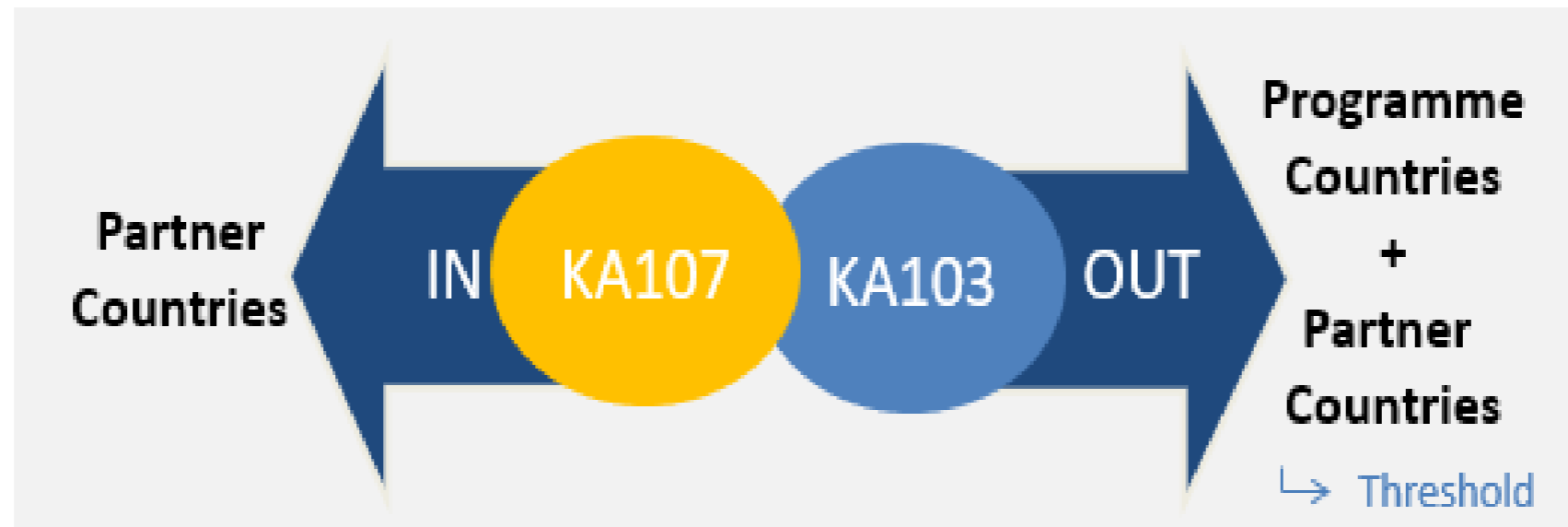
Top-down approach
ECHE = Impact on resources (EC)
Complex application process

↳ ECHE

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Brainstorming



Pros

Non-competitive; HEIs able to make strategic choices

Cons

No Reciprocity
Budget uncertainty
Double application
No simplification

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Slide 20

Brainstorming

KA107
window
\$



Pros

Non-competitive; strategic choices
Reciprocity
Simplified application
Flexibility
Efficiency

Cons

Budget uncertainty
More rules for KA107 windows
Double application

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Slide 21